



Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 2 Curriculum Newsletter

Summer 2 2024



Key Events:

Monday 3rd June - Children Return to School

Thursday 6th June - PTA Bag-2-School

Thursday 13th June - Sports Day 9:30-11:00 am

Saturday 29th June - PTA Summer Fair

Friday 19th July - End of Term (School Finishes at 1:30pm)

Welcome to Year 2

Welcome to Summer 2's curriculum newsletter. This will provide you with information about what your child will be learning during the second half of the Summer term.

The school target for attendance is 97%.

The current attendance for Year Two is **96.3%**

Geography

This half term, the children will answer their final geographical enquiry question of the year: *Would you prefer to live in a hot or cold place?*



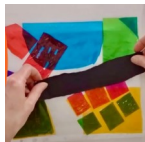
The children will learn about the equator, locate it on a world map and discover the differences in climate for countries all over the world. They will use this knowledge to locate hot and cold countries on a world map and explain why this is. The children will also compare the differences between a hot or cold country, with the UK. We will discuss the adaptations some countries need to make due to their climate before writing a report answering their enquiry question.



Year 2

Art

Our unit for this half term is 'Map it Out!' This unit focuses on teaching the children to explore and create maps through various art forms. These forms include drawing, felt making, printmaking and the children will have multiple opportunities to explore them during their art lessons. The children will develop skills in sorting, designing and evaluating art. We will encourage the children to present their creations as part of a class gallery and encourage them to explain their creative processes to each other.



Science

This half term the children will be learning about plants. The children will build upon their previous learning in Year 1 and will be learning that different seeds grow into different plants and describe them to their peers. They will carefully plan and carry out an investigation into the conditions which effect germination. The children will have the opportunity to plant their own seeds, choose a place to grow them and water them over the half term. The children will closely observe their own 'beanstalks' and comment on the changes they notice as their plants mature.



How you can support your child at home:

- Read 10-15 minutes daily!
- Focus on comprehension. Does your child understand what they are reading?
- Support your child answering comprehension questions in both verbal and written forms.
- Ask your child what they need help with at home.
- Practise your child's spellings.
- Work on your child's handwriting. Can they join letters neatly on the line?
- Complete home learning each week.
- Practise arithmetic questions. Can you show your methods?
- Practise using commas and apostrophes correctly in lists or sentences.





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English

The children will be reading the book 'The Green Ship' by Quentin Blake. We will be working on our inference and retrieval questions to show our understanding of the text. The children will then work towards writing a persuasive letter. We will be consolidating our work using a range of punctuation and applying higher level vocabulary in noun phrases. The children will use the film 'Up' as an exciting writing stimulus and use it as inspiration to describe characters and write adventure stories. The children will consolidate their learning on suffixes, the four main sentence types and conjunctions.



PSHE (including RHE)

The theme for this half term is 'Changing Me'. The children will talk about the various ways that boys and girls are different physically. The children will talk about physical differences with respect and learn how to protect their own and others' privacy. Please click [here](#) for an outline of the lessons taught.



RE

The question the children will be exploring this half term is, 'Where do some people talk to god?' The children will explore places of worship within the Muslim, Christian, Jewish and Sikh worldviews. The children will explore where people choose to pray and discuss how this differs from one religion to another. They will also discuss why certain places of worship are special due to an individual's beliefs.

Maths

This half term the children will be revising their learning on the four operations. They will work to exchange tens and ones when adding or subtracting and will use groups to help them divide or multiply. The children will build on their knowledge of bar models and use these when answering multiple step word problems. In this final half term, we will focus on asking the children to explain their methods and reasoning behind their decisions, to talk partners and to their peers.



WEEKLY SCHEDULES

	Outdoor PE	Indoor PE
2 Mango	Tuesday	Monday
2 Tangerine	Tuesday	Monday
2 Coral	Tuesday	Friday
2 Apricot	Tuesday	Friday

Computing

In computing, the children will be learning about spreadsheets. We will be building on what they learned in Year 1 by copying, pasting and adding a variety of images to a spreadsheet. They will use the images and the code they have inputted to help them total rows and columns. At the end of the unit, the children will then make and present their own block graphs.



Indoor PE:

This half term, the children will use searching skills to find items based on clues or pictures. They will navigate space and work in small teams to develop their coordination and problem solving skills.

Outdoor PE:

This half term, the children will select and apply a range of tactics in small sided games when attacking a goal. They will throw different types of equipment, move into space once a pass has been made and work with others to pass and move towards a target.



Music

In music, the children will continue to understand pitch through singing, movement and observing notes on a musical score. They will perform rhythmic chants as a class and play their own independent rhythmic patterns to accompany it using their own voices in addition to musical instruments. Please note, the children will also continue with their recorder lessons.

