



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome

TO YEAR 5

5 Amethyst

5 Orchid

5 Violet

5 Magenta



Staff

The Year 5 team includes:

Mrs Gilani
5 Amethyst

Mr Vig
5 Orchid

Mrs Adiraju
5 Violet

Mr Shah
5 Magenta

Staff

The Year 5 team includes:

Ms
Andrade

Mrs
Easwaran

Mr
Condison

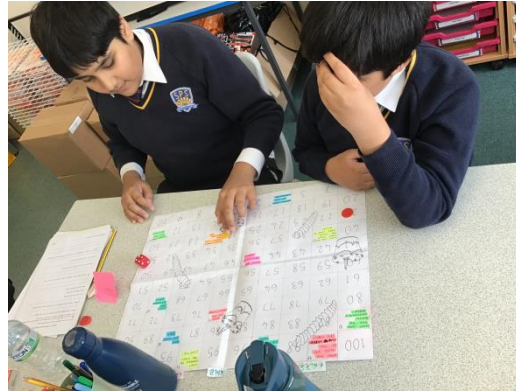
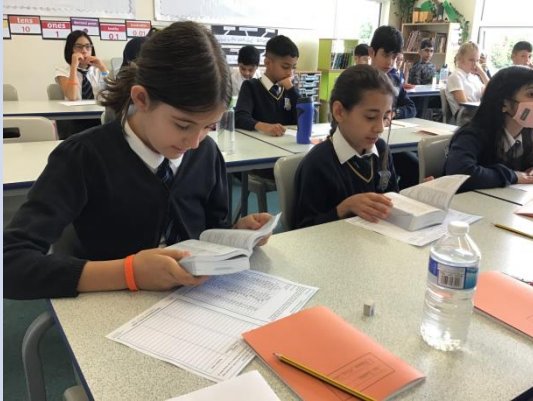
Mrs
Khetani

Ms
Bardoli



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Believe Achieve Succeed – Learning Without Limits

Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

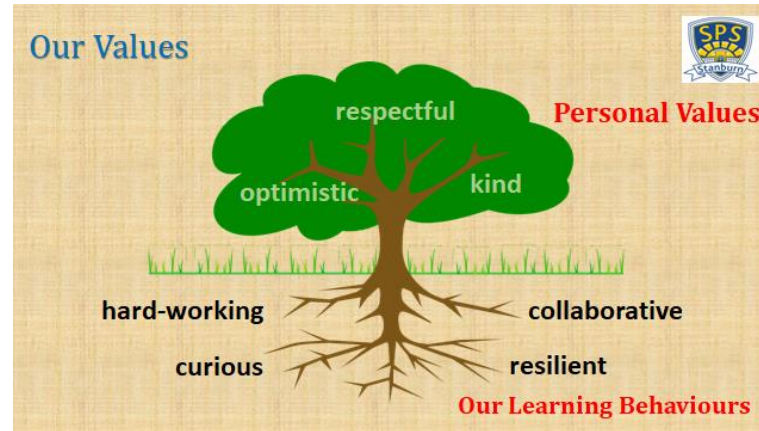
We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.



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OUR SCHOOL VALUES AND AIMS:



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Stanburn School Aims

Avid readers and fluent writers.

Confident mathematicians.

Deep thinkers.

Curious about real world problems and how to solve them.

Flexible creative thinkers.

Eloquent speakers.

Article 28 : Children have the right to learn and go to school.
Article 29 : Children have the right to become the best that they can be.

Growth Mindset

A belief that effort matters!





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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils

Dojo points

Merit awards

Student of the month

Value of the month



Congratulations

50 dojos!



Super work!

Can you collect them all?

Behaviour

Our 5 step behaviour plan supports pupils making positive choices.

STEPS



Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension





Communication

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We will be using Class Dojo again this year. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

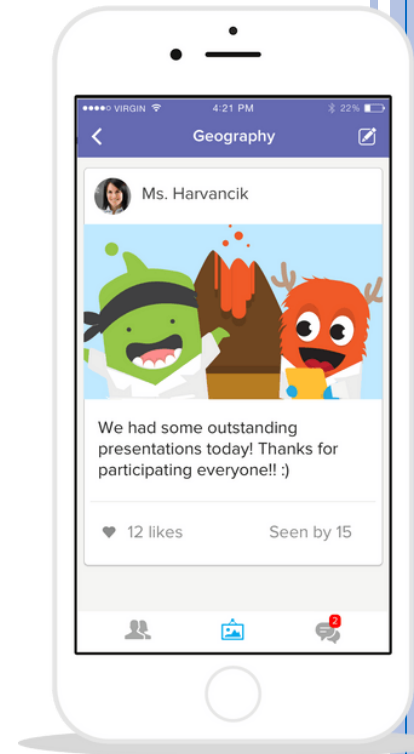
People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents will also be able to message the teacher. Messages should be: short questions, information the class teacher needs to be aware of.

They should not be: complaints/serious concerns, requests for performance updates.



ClassDojo





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Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days



Children need to come to school ready to learn and looking smart in the correct school uniform.



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Swimming

Class	Teacher	Dates of swimming lessons
5 Violet + 1 group*	Mrs <u>Adiraju</u>	18.09.2024 – 11.12.2024 (excluding 30.10.2024)
5 Magenta + 1 group*	Mr Shah	**9.01.2025 – 27.03.2025 (excluding 20.02.2025)
5 Orchid + 1 group*	Mr <u>Vig</u>	**24.04.2025 – 10.07.2025 (excluding 29.05.2025)

*1 group of children from 5 Amethyst (Mrs Gilani's class) as this will be the class that are split.
** Harrow Leisure Centre, Thursday pool time 2.30pm-3.00pm



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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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Teaching and Learning across the Curriculum

Each week children will take part in:

- English lessons and skills
- Maths lessons and skills
- VIPERS sessions
- Spelling activity
- Science
- PE twice a week (or swimming)
- History / Geography
- Art/D.T.
- PSHE
- French
- RE
- Music
- Computing



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Reading in

Year 5

Our mission at Stanburn Primary School is to teach every child to read - and to keep them reading, with no exceptions. Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading and reading lessons are prioritised across our whole school.

Whole Class Reading lessons take place daily in Year 5. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Comments to write in your reading diary	Questions parents could ask as children read
<p>Vocabulary New Words - Write a new word you have learnt and its definition. Eg. Deceive means to purposefully mislead someone</p> <p>Vocabulary in Non-fiction Can you notice a pattern in words? Eg. All words that end with <i>ologist</i> are people who study a specific topic for example geologist, palaeontologist, psychologist</p> <p>Non-fiction What is an interesting fact you learnt? Can you find another fact about this topic?</p>	<p>Non-fiction:</p> <ul style="list-style-type: none"> Without looking at the book, what fact can you remember? Pick out 2 words on the page you do not know the meaning of, let's find out together. What else was happening at that point in history? Could this animal survive anywhere else in the world? What is the climate like there? How is this different to how we live today? Why do you think this is significant?
<p>Summarising The chapter I read today was _____ because... Eg. The chapter I read today was <i>inspiring</i> because the author explained how the protagonist used his sporting abilities to stand up to the bullies in the story. He had been trying to ignore them but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.</p>	<p>Poetry:</p> <ul style="list-style-type: none"> What does the title make you think the poem will be about? Read this poem in a different voice, does it change its meaning? Is the poet using a rhyming scheme? What words rhyme? Is there a pattern? What techniques has the author used?
<p>Prediction My prediction is based on/ I think that... Eg. I predict that the mum in the story will figure out that her daughter has been sneaking out to talk with the evil fairies because it says she stared at her questioningly.</p>	<p>Fiction:</p> <ul style="list-style-type: none"> How do you think the character is feeling? What makes you think that? If you were to write the next chapter, how would you continue the story? What do you think it might look like there? Why does the author use that word instead of just saying _____ What expression do you think the character used when they said this? Can you summarise what happened in the chapter before this one? Who are the key characters in the book? How are they different?
<p>Writing techniques In the chapter the author uses ... -Simile -Hyperbole -Metaphor -Alliteration - Personification -Oxymoron -Onomatopoeia Eg. The author of this poem uses personification to describe the rubble by saying that it screamed and squirmed in agony making it sound as if it were a person.</p>	<p>Challenges:</p> <ul style="list-style-type: none"> Can you read aloud with a different voice for each character in your book? Can you read in a place you never have before? Can you read to someone you have not read to before? Can you tell an adult a new word they may not know? Can you read when you're at the supermarket? For example, instructions or ingredients? Can you record your own audiobook and listen to it back? Can you make a den and read inside it? Can you read in all different weathers? Can you read while on a journey? Can you write your own short story and then read it to someone? Can you read over a phone call or facetime with a family member or friend? Can you create illustrations for this book?
<p>Writing techniques How has the author helped you imagine the setting? Eg. The author helped me imagine the Goblin bank by saying it had "about one hundred more Goblins sitting on high stools behind a long counter, scribbling in large ledgers, weighing coins on brass scales, examining precious stones through eyeglasses" Challenge: Can you draw a picture of a scene in this chapter?</p>	
<p>When you complete a book Eg. My favourite character was Ron because he brings a humorous element to even the most intense chapter. He is significant and easy to imagine throughout the book. My favourite quote from Ron is "HAVE YOU GONE MAD? ARE YOU A WITCH OR NOT?" Challenge: Write a book review (under 100 words)</p>	



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Reading for pleasure in Year 5

By Year 5 most of our pupils are free readers and have worked through our school colour banded system. We ensure our pupils develop a love of reading by introducing an exposing them to high quality texts each day during whole class reading and throughout the curriculum.

Our pupils will take home a high quality book to read for pleasure. These books are chosen independently by the child from our school or class libraries to help foster our children's love of reading and help them develop a daily reading habit.

The Reader Teacher Top 100 Recommended Reads for Year 5 for ages 9-10+



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Scan this QR code to purchase the pack through Reading Rocks! For more primary school recommended reads booklists, visit TheReaderTeacher.com

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<https://www.thereaderteacher.com/year5>



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Reading Banded Books in Year 5

Some children in Year 5 may still be reading colour banded books. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next.

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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The Reader Teacher

Reads, Reviews & Recommendations!



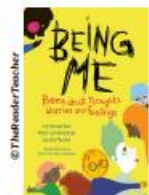
How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list. These books are engaging and enjoyable for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to read pleasure thereby helping them form a daily reading habit. The list of Top 100 Reads is regularly reviewed and updated.

<https://www.thereaderteacher.com/year5>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.

If you require any support or helpful resources please contact our school Reading Leader Miss Ciapryna who will be more than happy to help you.





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Home Learning

Children will be set home learning every **Friday**.

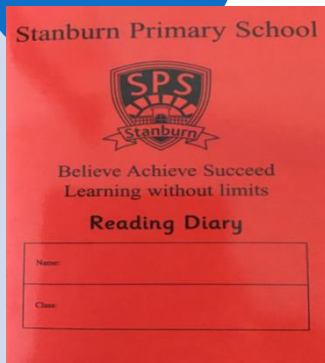
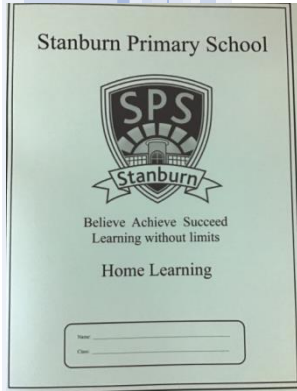
Home learning is recorded in the Home Learning book each week. The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Spelling

The children will also receive Spelling Homework each week on a Friday; their spelling test will take place the following week.

Reading

All children need to read for at least 20 minutes per night. They must write comments in their Reading Diaries at least 3 times a week and this must be signed by a parent weekly. This will be checked once a week by a member of staff in school.



Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



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Assessment

Children in year 5 are preparing for their Year 5 assessments and also equipping themselves with the relevant knowledge they will need for their End of KS2 SATs tests in Year 6.

There will be on-going, teacher assessment, in every subject and then children will be tested formally at the end of every term in Reading, SPAG and Maths.

Teachers will also use Stanburn's 'Writing Assessment Framework' to assess each child's writing. This will take place every term.



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Relationship and Health Education (RHE)

RHE is part of our curriculum and is tailored to meet the needs of our pupils at each stage in their development and maturity, focusing on relationships.

- RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**
- It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.



In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.



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Working in Partnership

In Year 5, we would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Encourage your child to read regularly and try and find time to talk about what your child has read
- Have regular conversations about their learning
- Support home learning



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Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

The collection time is 3.15pm.

‘Collection points’ have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

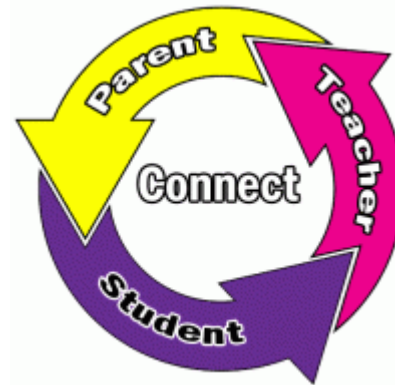
Please remember, if you have a Year 5 or Year 6 child who will be travelling alone, or meeting you on the pavement, we do need written permission via the Google form sent out at the start of term.

Please remember, if collection arrangements are different, even for just a day or two, *we need to know!*



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Working in Partnership



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.

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Remember:
Our
playgrounds
are **phone
free** zones



Working in Partnership

Mobile Phones in Year 5 and 6

As pupils in Year 5 and 6 are allowed to walk home alone, we understand you may wish for them to have a mobile phone so you can contact them in an emergency. If this is the case, pupils must complete a 'parent permission form' and agree to the following:

- The school will not accept any liability for the phone should it get lost or damaged;
- The phone **must be handed into** the class teacher every morning so it can be locked away and collected at the end of the day;
- **All phones must be switched off whilst on the school premises. This includes on the playgrounds before and after school;**
- Under no circumstances are the children to use their phones outside the school for filming or photographing the school, children or adults;
- If my child is found to have been using their phone inappropriately they will not be allowed to continue bringing their phone to school.

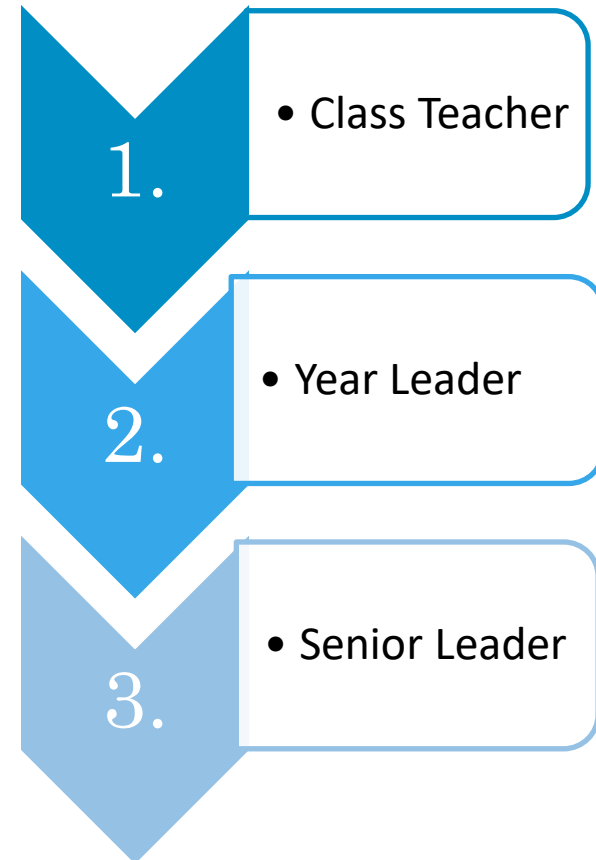


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Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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Trips and Learning Enrichment at Stanburn

Intent

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future





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EXTRA-CURRICULAR ACTIVITIES

- We already have many engaging trips/workshops organised in Year 5.

Autumn	Spring	Summer
Happy Chicks	Space VR	Kingswood (2 night residential) More details to follow soon!
Headstone Manor Museum	Tate Modern	Pizza Express





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If you have any questions,
please email the school office
and remember to include your
child's name and class.