

Welcome to

6 Dove

6 Pebble

6 Silver

...

6 Platinum

Year 6



Meet your teachers!



Mr Joanides - 6 Silver

Miss Raine - 6 Platinum

Miss Ryan - 6 Pebble

Mr Rafferty - 6 Dove



Meet your support staff!



Ms Thobani- HLTA

Ms Jolly- 6 Silver

Ms Farooqui- 6 Platinum

Ms Virani- 6 Pebble

Ms Forno- 6 Dove





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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

- Dojo points
- Student of the month
- Model pupil



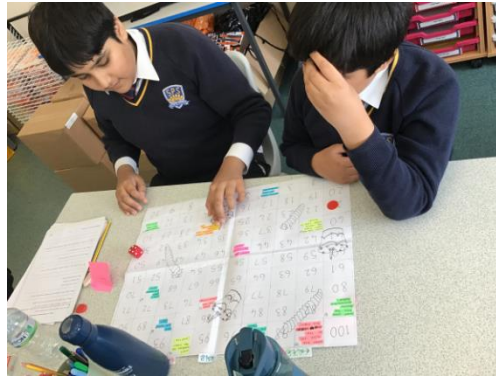
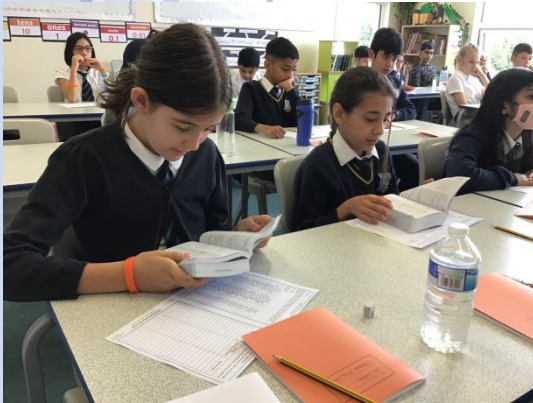
ClassDojo





Stanburn Primary School

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Learning Without Limits*



Believe Achieve Succeed Learning Without Limits

Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.

Expectations for Year 6



STEPS

Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion

Step 2

- Time out in class
- Lose break time

Step 3

- Go to another class
- Lose lunchtime

Step 4

- Reflection Form
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension



Our 5 step behaviour plan supports pupils making positive choices



Communication

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We will be using Class Dojo again this year. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

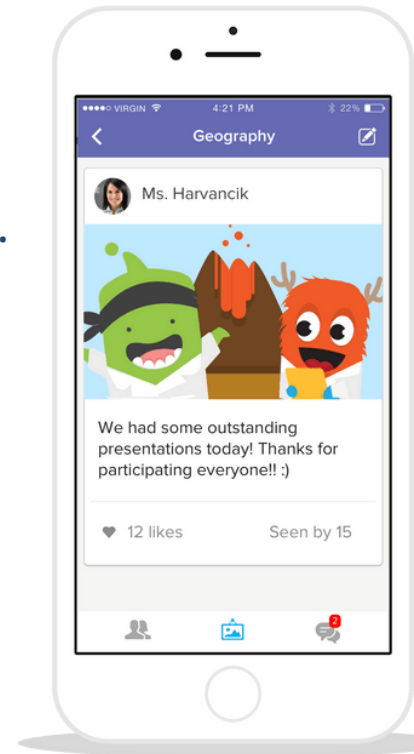


ClassDojo

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents will also be able to message the teacher. Messages should be: short questions, information the class teacher needs to be aware of.

They should not be: complaints/serious concerns, requests for performance updates.



Responsibility Roles in Year 6



This is one of the aspects of Year 6 which make it different from any other year group.

Our Year 6 pupils are now the oldest children in the school and taking on a responsibility provides them an opportunity to develop many important qualities. The Year 6 children have been awarded their new roles!



YEAR 6 TRANSITION



The application for a secondary school place for September 2025 opened on 1 September and **will close on 31st October 2024**.

When you complete your application you can choose up to **six** schools. Before you proceed with the application you should:

- find your nearest secondary schools
- find out how secondary schools places were allocated in previous years

Any applications submitted after 31 October 2024 will be considered late and will be processed in March 2025.

Secondary school open evenings 2024/25

It is important that you organise to go and visit the Secondary Schools you plan on choosing for your child. Many schools are going back to holding sessions in person but spaces may be limited. Please check the High School websites for more information.



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Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days



PE days are Monday and Thursday for all classes. Changes of days will be posted on Dojo.

Children need to come to school ready to learn and looking smart in the correct school uniform.



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Teaching and Learning across the Curriculum

Each week children will take part in:

- 5 English lessons
- 5 Maths lessons
- 5 VIPERS lessons
- Science
- Spelling activity
- PE twice a week (indoor and outdoor PE)
- History / Geography
- Art / DT
- French
- RE
- PSHE
- Music
- Handwriting practise





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Reading in Year 6

Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions. Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading and reading lessons are prioritised across our whole school.

Whole Class Reading lessons take place daily in Year 6. Children are explicitly taught the skills required for reading through the use of VIPERS (created by Rob Smith – The Literacy Shed).

Reading sessions take place 5 x a week for 30 minutes using specifically selected texts and the lessons are designed to help pupils master the reading skills needed in Year 6 and beyond. Our reading lessons are separate to but may complement other topics pupils are learning about. These lessons are also used to expose pupils to texts that broaden their knowledge of the wider world.

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise





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Reading for pleasure in Year 6

We ensure our pupils develop a love of reading by introducing and exposing them to high quality texts each day during whole class reading and throughout the curriculum.

Our pupils will have the opportunity to visit our school library once a week where they can select and take home a high quality book to read for pleasure. These books are chosen independently by the child to help foster our children's love of reading and help them develop a daily reading habit.

The Reader Teacher Top 100 Recommended Reads for Year 6
for ages 10-11+
www.TheReaderTeacher.com/Year6

Scan this QR code to purchase the pack through Reading Rocks! For more primary school recommended reads booklists, visit TheReaderTeacher.com

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How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list. These books are engaging and enjoyable for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to read pleasure thereby helping them form a daily reading habit. The list of Top 100 Reads is regularly reviewed and updated.

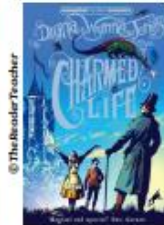
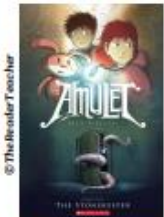
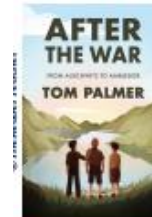
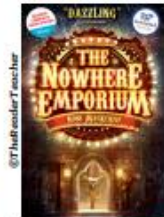
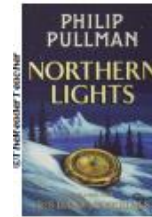
<https://www.thereaderteacher.com/year6>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.

If you require any support or helpful resources please contact our school Reading Leader Miss Ciapryna who will be more than happy to help you.

The Reader Teacher

Reads, Reviews & Recommendations!





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How to support reading at home.

Daily reading practice will help develop children's fluency and comprehension skills, although it is not expected that each child will read a whole book every night. Children may only read a few pages, but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills. We want to encourage children to read a variety of texts on a regular basis, even taking opportunities to note and read texts in their environment such as leaflets, newspapers etc.

- **We expect children in Year 6 to read for at least 20 minutes at home each day.**
- Children will take home an independently chosen book from their reading corner or library to read for pleasure. Please support your child to write at **least three comments a week** in their reading records. This will be monitored by teachers.
- **Please support children by making sure they write comments in their reading record at least three times a week. This will be monitored by the class teacher.**
- Please ensure and support children to complete any other reading comprehension homework that is sent home by the class teacher.
- If you require any support please contact Miss Ciapryna who will be happy to help.



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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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Wider Curriculum

Each half term, Year Group Leaders will compile a curriculum newsletter which outlines the topics that will be taught that half term.

This will be on a new format so look out for it!



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Our curriculum is planned and sequenced so that new knowledge and skills build on what has come before. Academic learning is underpinned by a strong emphasis on personal development and social skills so that children make and maintain healthy relationships with others. They learn responsibility and develop a sense of self so that they understand and value their place in the world. This curriculum newsletter outlines what topics pupils will be learning about this half term and suggests ways in which families can support their pupils and deepen their learning at home and within the wider community.

Key Dates:

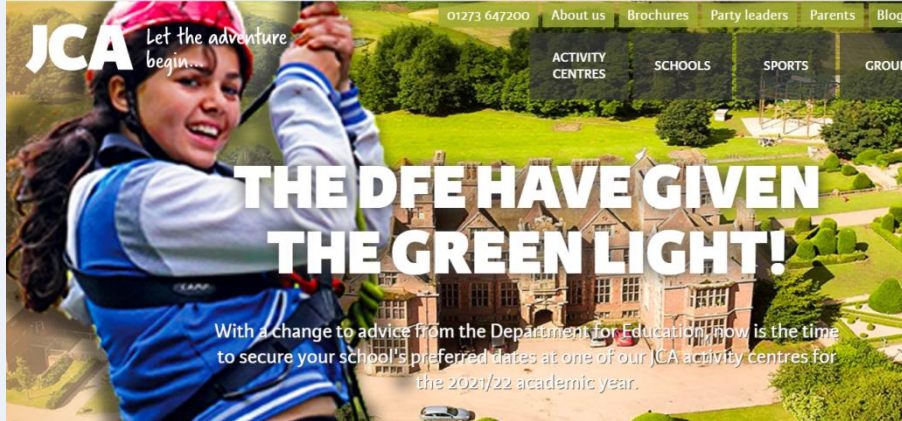
17th September
17th September
21st September
October - Black H
3rd October - Na
14th - 20th Octo
Last day of Autu
Half Term - Monc
First day of Autu





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Summer Term - Year 6 Residential!



We are happy to announce that a date for the Year 6 Residential week has been set as:

Term: Summer 1 2025

at Condover Hall near Shrewsbury,
West Midlands.

Secure your place now!
More information will follow in the Spring Term.



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Trips and Learning Enrichment at Stanburn

Intent

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future





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Trip Overview

<p>Year 6</p>	<p><i>A sense of self - 1</i></p> <p><i>A sense of their future - 1</i></p> <p>TfL Workshop- Staying safe whilst using public transport and getting your ZIP Card.</p> <p>FREE In school</p>	<p><i>A sense of self - 5</i></p> <p>Choices (Drug Awareness) PSHE Workshop</p> <p>FREE In school</p>	<p><i>A sense of awe and wonder - 3</i></p> <p>Natural History Museum Science - Evolution and Inheritance</p> <p>£3 + TfL</p>	<p><i>A sense of culture - 5</i></p> <p>Trip to the Zoroastrian Centre, Harrow RE</p> <p>FREE + TfL</p>	<p><i>A sense of community - 5</i></p> <p>Bentley Priory Visit History - WW2</p> <p>£4 + TfL</p> <p><i>A sense of awe and wonder - 1</i></p> <p>Quidditch Workshop English (SATs Celebration)</p> <p>£8 In school</p>	<p><i>A sense of awe and wonder - 1</i></p> <p>Residential/ Non-residential Condover Hall</p> <p>£550/£40</p> <p><i>A sense of self - 1</i></p> <p>Met Police PSHE Gangs Workshop</p> <p>FREE In school</p>
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Home Learning

Children will be set home learning on Class Dojo every **Friday**. Maths homework is also set on MyMaths. Home learning is also recorded in the Home Learning book each week. The children are responsible for handing in their homework the following **Wednesday**.

Spelling

The children will also receive Spelling Homework each week on a Friday; their spelling test will take place the following Friday.

Reading

All children need to read for at least 20 minutes per night. They must write comments in their Reading Diaries 3 times a week and this must be signed by parents weekly. This will be checked every **week on a Wednesday**.

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.

Assessment

In May, all year 6 students nationally sit their SATs exams. Children will sit tests in SPaG, Reading and Maths which will run from Monday to Thursday. This year's assessment dates are:

Monday May 12th – Thursday May 15th 2025

There is no longer a formal writing test. Instead, every piece of writing in their English book is assessed to give a final grade.

At the end of the year, pupils will be given a scaled score and informed if they made the expected standard.

Monday

English GPS Paper 1: questions

English grammar, punctuation and spelling Paper 2: spelling

Tuesday

English reading

Wednesday

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Thursday

Mathematics Paper 3: reasoning





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Working in Partnership - Year 6

This is an important year for your child. To prepare the children, there will be some practice test weeks throughout the year.

We ask you or any tutors to not practise the same past SATs papers that we will use during these assessment weeks as this informs our planning, interventions and additional support needed.

Please do not practise the following:

2018, 2019, 2022, 2023, 2024.





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Working in Partnership

The Year 6 would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Read regularly with your children,
- Have conversations about their learning,
- Support home learning.



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Remember:
Our
playgrounds
are **phone
free** zones

Working in Partnership

Mobile Phones in Year 5 and 6

As pupils in Year 5 and 6 are allowed to walk home alone, we understand you may wish for them to have a mobile phone so you can contact them in an emergency. If this is the case, pupils must complete a 'parent permission form' and agree to the following:



- The school will not accept any liability for the phone should it get lost or damaged;
- The phone **must be handed into** the class teacher every morning so it can be locked away and collected at the end of the day;
- **All phones must be switched off whilst on the school premises. This includes on the playgrounds before and after school;**
- Under no circumstances are the children to use their phones outside the school for filming or photographing the school, children or adults;
- If my child is found to have been using their phone inappropriately they will not be allowed to continue bringing their phone to school.

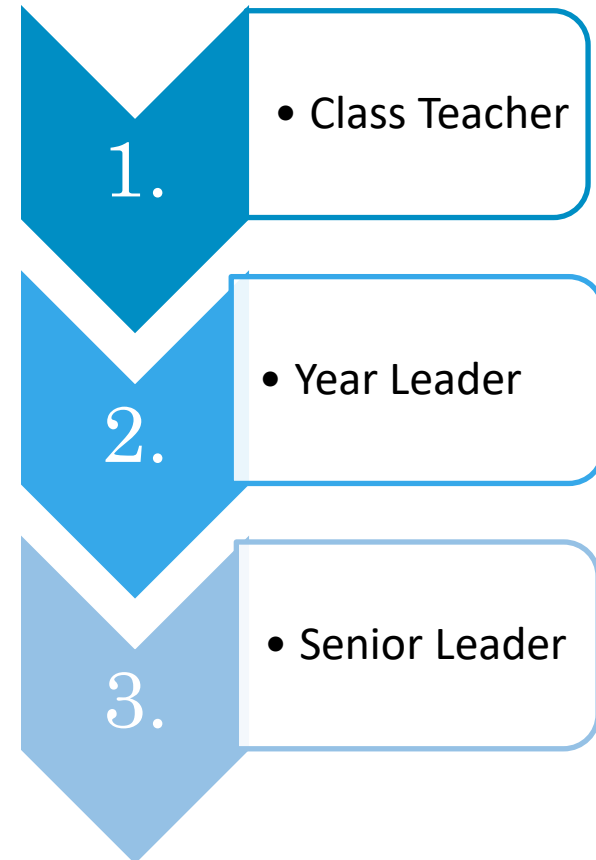


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Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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And finally...

If you have any questions, please email the school office and remember to include your child's name and class. Alternatively, you can

Dojo message your child's class teacher.

We look forward to working in partnership with you this year.

The Year 6 Team

