

OUR HISTORY

Values led

We teach children to know more about the past and to explore their own interests. We enable children to ask perceptive questions, think critically, weigh evidence and develop their own perspective. We provide children with a secure knowledge and understanding and through this exposure to many different ways of life, tolerance and respect is also taught.

VISA



Inclusive

We develop a sense of identity through learning about the past and we want pupils to know how history has shaped their own lives. As a school, we celebrate many special historical events through various mediums such as art, poetry and performance. To allow for this, our pupils study a wide range of historical periods.



Systematic

The history curriculum is structured in a way that allows for children to make links between their current and previous learning. Teachers use long term plans to make comparisons between historical periods previously taught and develop children's chronological knowledge.



Aspirational

We deliver a history curriculum that challenges pupils so that they know more, remember more and understand more. We foster a love of learning along with a curiosity about the past and how this has contributed to the present day. Educational visits and experiences enrich and engage all children and bring history to life.

