

OUR MUSIC

Values led

- Children work collaboratively on music. They appreciate musical contributions from a range of visitors, experiences and most importantly, each other. Through music, our children experience a togetherness and appreciation of a wide range of genres and their relevance to a particular time, place or event.



Inclusive

- Music is accessed by all pupils and delivered with a belief that with practice, one can achieve. We endeavour to instil a joy for music across the school and through the teaching of music, promote altruistic behaviours, a deeper understanding of humankind, community, connection and a sense of self-belief amongst all our pupils.



Systematic

- Listening, appraising, composing and performing form the 4 strands of the music curriculum. Children build strong foundations of the inter-related dimensions of music and continue to build upon and incorporate these skills into all areas of music making. Their units of work are often cross themed through current history, art, English and science topics.



Aspirational

- By providing a high quality bespoke curriculum, children at Stanburn are taken on a journey of personal growth, achievement, hope and ambition. Music is associated with variety, breadth, success and a love of learning new concepts giving out pupils the best start to succeed in all things that they do.

