Stanburn Primary School Writing – Curriculum Coverage



	Autumn 1 National Poetry Day	Autumn 2	Spring 1	Spring 2 World Book Day	Summer 1	Summer 2
	*In reception pupils are exposed to a range of writing stimuli and these form the basis of the writing produced.					
Reception	Handwriting - Letter formation Mark-making Poetry – Nursery Rhymes	Grammar - basic sentence structure. CVC words Name writing Recounts	Descriptive writing Poetry – Rhyming words	Grammar - basic punctuation and finger spaces Recounts	Narrative (simple short stories) Instructions Poetry – Riddles	Information fact file Descriptive writing (character) Letter writing – (note to a new teacher)
Year 1	Transition Term Poetry – Sensory poems	Narrative (Short Stories) Letter Writing (postcard) Recount	Letter Writing (informal) Instructions	Character description Poetry – Poems about animals Information Text (fact-files)	Letter Writing (formal) Recount Narrative (Traditional Tales)	Poetry – Poems based on Fairy Tales (Aladdin) Narrative with an alternate ending Instructions
Year 2	Narrative (Traditional Tales) Poetry – Narrative poems Instructions	Non-chronological report Fantasy Narrative	Letter Writing (informal) Poetry – Rhyming couplets Instructions	Book Review Adventure Narrative	Recount – Diary Poetry – Shape Poems Recount	Persuasive Writing (speech) Adventure Narrative
Year 3	Narrative (Historical Setting) Poetry – Narrative Poetry Non-chronological report	Journey Narrative Recount Instructions	Letter Writing (informal) Recount/Diary	Character description Poetry – Poems that rhyme Fantasy Narrative	Adventure Narrative Journalistic Writing	Information Text Poetry – Acrostic poems Persuasive Writing (advert)
Year 4	Poetry – Poems linked to National Poetry Day theme Character description Letter Writing (formal)	Science-Fiction Narrative Recount - Diary	Non-chronological report Poetry – Haiku poems	Persuasive Writing (letter) First Person Narrative	Journalistic Writing Adventure Narrative	Poetry – Narrative poems based on a film. Play scripts Non-chronological report
Year 5	Non-chronological report Persuasive Writing (speech) Poetry – Windrush Poetry	Adventure Narrative Suspense and tension Journalistic Writing	Information text Letter Writing (informal)	Flashback Narrative Recount - Diary Poetry—Performance Poetry	Discussion Text Narrative with an alternate ending	Poetry—Sonnets Non-chronological report
Year 6	Recount - Diary Poetry – Poetry which creates images Discussion Text	Letter Writing (informal) Discussion Text Descriptive writing (setting)	Poetry – Epic Poems Journalistic Writing Mythical Narrative	Persuasive Writing (leaflet) Fantasy Narrative	Letter Writing (formal) Poetry – Poems from other cultures Recount - Diary	Debate Gothic Narrative