

## Reception – Curriculum Overview



|            | <u>Autumn 1</u>  | <u>Autumn 2</u>   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|------------|--|---|--|---|---|--|
| Reading    | At Stanburn, our chosen SSP is Read Write Inc.<br>By ensuring high-quality phonics teaching and improving literacy levels, we will ensure we: give all children a solid base on which to build as they progress through school and help them<br>develop the habit of reading both widely and often, for both pleasure and information. |   |  |   |   |  |
|            | *In Reception pupils are exposed to a range of writing stimuli and these form the basis of the writing produced.   |   |  |   |   |  |
| Writing    | Handwriting - Letter<br>formation<br>Name writing<br>Mark-making   | Grammar - basic sentence<br>structure.<br>CVC words<br>Name writing<br>Recounts   | Descriptive writing<br>Poetry – Rhyming words  | Grammar - basic<br>punctuation and finger<br>spaces<br>Recounts   | Narrative (simple short<br>stories)<br>Instructions<br>Poetry – Riddles   | Information fact file<br>Descriptive writing<br>(character)<br>Letter writing – (note to a<br>new teacher)   |
| Maths      | Match, Sort and Compare<br>Talk about Measure and Patterns<br>It's me 1, 2, 3<br>Circles and Triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides   |   | Alive in 5<br>Mass and Capacity<br>Growing 6, 7, 8<br>Length, Height and Time<br>Building 9 and 10<br>Explore 3D Shapes  |   | To 20 and beyond<br>How many now?<br>Manipulate, compose and decompose<br>Sharing and Grouping<br>Visualise, Build and Map<br>Make Connections                      |  |
| Science    | Understanding the World  |   |  |   |   |  |
| History    | Understanding the World  |   |  |   |   |  |
| Geography  | Understanding the World  |   |  |   |   |  |
| Art and DT | <b>DT:</b> <u>Structures</u><br>Junk Modelling   | <b>Art:</b> Drawing<br>Marvellous Marks   | DT: Textiles<br>Bookmarks  | Art: Painting & Mixed Media<br>Paint my world. Easter<br>Hanging Decoration   | DT: Cooking & Nutrition<br>Rainbow Salad  | Art: Sculpture and 3D<br>Creation Station  |
| Computing  | Internet Safety:<br>Computing Golden Rules<br>Mouse and trackpad<br>skills<br>Logging onto devices<br>Simple mouse control<br>Clicking and double clicking<br>Scrolling  | <b>Keyboard skills</b><br>Finding letters<br>Using the spacebar<br>Alternating between upper<br>and lower case letters<br>Deleting letters using<br>backspace | Internet Safety:<br>Keeping passwords safe<br>Drawing skills<br>Selecting tools<br>Using the undo button<br>Using the mouse to drag<br>and click<br>Saving work in folders | <b>Robots</b><br>Describe a route in progress<br>Using buttons to make a<br>robot move<br>Input a program of 2 or 3<br>steps into a floor robot<br>Evaluate and improve<br>programs | Internet Safety:<br>Listening to feelings when<br>using ICT<br>Sounds and photography<br>Using built in sound effects<br>Taking photos<br>Saving or deleting photos | <b>Research</b><br>Using a child friendly search<br>engine<br>Searching for information<br>using the search bar<br>Copying and pasting<br>Creating a simple poster |
| PE         | Dance<br>Fitness   | Gymnastics<br>Speed Agility Travel  | Body Management<br>Manipulation & Coordination   | Gymnastics<br>Manipulation & Coordination   | Dance<br>Speed Agility Travel   | Body Management<br>Cooperation & Solve<br>Problems   |
| RE         | Understanding the World  |   |  |   |   |  |
| PSHE       | Being me in my world   | Celebrating differences   | Dreams and goals   | Healthy me  | Relationships   | Changing me  |
| MFL        | MFL is taught from KS2   |   |  |   |   |  |



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